



North Vancouver Recreation & Culture 2019 Inclusion Worker Application Form

North Vancouver Recreation and Culture is happy to offer the Summer Inclusion Worker program to eligible applicants. Before submitting an application, please note the following:

- Applications are accepted on a first come first served basis. Camp locations and preferred dates are assigned based on application submission dates and the availability of workers and camp locations. Support is not guaranteed.
- The *Inclusion Worker Program* is best suited to those who work well in the equivalent of a 1:3 ratio and are able to participate independently at times throughout the day or week.
- A maximum of 1 consecutive week of camp support will be provided (not the equivalent of 5 individual days). Children are encouraged to attend additional weeks of camp but will be required to attend with their own worker.
- Inclusion Workers are camp leaders who have some experience supporting children who have disabilities or other support considerations, and are in place to support the entire camp team. They are not hired as 1:1 workers, interventionists or specialized support caregivers. They are not able to implement home intervention programs and cannot provide personal care.
- We are not able to schedule training, orientations or introductions outside of the assigned week of support. If your child requires specialized behavior, medical, or other specialized support, please contact the Inclusion Programmer prior to applying to the Inclusion Worker Program to discuss eligibility (604.983.6415).
- Inclusion Workers are designated to camps that are more than four hours in length.
- In addition to this application and profile form (which is provided to Inclusion Workers), you will be required to complete general camp forms. General camp forms are submitted directly to camps on the first day.
- In the unlikely event that a support worker is unable to make a scheduled shift, NVRC staff will do their best to find a replacement. If a replacement is not found then a modified schedule for the day or cancellation altogether may be necessary.
- Once your application has been approved you will be responsible to register your child for the week of camp that has been assigned as soon as possible to secure a space for that week. If there are no available camp spaces for the assigned week, it is not guaranteed that we will be able to accommodate alternate weeks.

I have read and agree to the above terms and information.

Print name

Signature

Application Form

Camper's Full Name: _____

Age: _____ Date and year of Birth: _____ Returning Participant: _____

Address: _____

Parent / Caregiver / Guardian name: _____

Phone #1 _____ Phone #2 _____

E-mail Address: _____

To qualify for to receive support through the Inclusion Worker Program, campers must meet the following criteria:

Uses public washrooms independently or with minimal supervision

Is at no risk to wander or bolt from the group

Does not require specialized behavior, medical, or personal care support

Can participate independently at times or under the supervision of camp ratios of 1:10

Desired Camp Location. Include location and name of the camp (ex. John Braithwaite, Camp Lolo).

Desired Camp Dates / Week:

1st choice _____ 2nd choice _____

*camp assignments are not guaranteed

*Parkgate full day camps are offered through our partner Parkgate Community Services Society, so we are not able to provide an NVRC support worker for these camps.

Please submit applications and the following Personal Profile Sheet via e-mail to summersupport@nvrc.ca or in person at Harry Jerome Recreation Centre attn. Inclusion Programmer. Applications will be accepted starting at 9am on May 6th, 2019 and will be accepted until all available placements are filled.

For internal use only

Date application received: _____ Time: _____

Method of delivery: _____

Notes:

NVRC Personal Profile Sheet - For Inclusion Workers

Participant Information	
Name:	Age:

Support Needs Overview
Nature of disability or support consideration:
Strengths & interests:
Swimming skills: beginner <input type="checkbox"/> intermediate <input type="checkbox"/> advanced / skilled <input type="checkbox"/>
What level of support will the camper require while at the swimming pool? (i.e. basic support with changing and keeping organized, 1:1 in the pool, safety reminders and monitoring, warnings for transition time, etc.):
Environmental triggers: unexpected activity / schedule changes <input type="checkbox"/> over stimulation <input type="checkbox"/> under stimulation <input type="checkbox"/> Other:

Areas requiring increased support, especially related to a busy day camp environment (i.e. may bolt or wander from group, communication, anxious in new situations, may require down / quiet time, has a small appetite and may not want to eat lunch or snacks, etc.) and any strategies for support:

Please provide a brief description of the camper's experience / support needs re: public transit:

While support workers are unable to provide personal care, toileting, changing or dressing, support in the way of assistance with handwashing, etc. is permitted. Please provide a brief description of the camper's minor personal care needs while at camp (reminders to use the washroom, handwashing, etc.)

Emergency / Medical Information

Emergency contact / contact person to reach during the day for information sharing
(missed busses, forgotten items, etc.)

Name:

Number:

Second contact

Name:

Number:

Please provide a brief description of any medical alerts (seizures, allergies, etc.). If specific treatments or procedures are in place, please provide supporting documents.

Please feel free to provide additional information or documents that would be useful or important for the Inclusion Worker to have.

Selecting Good Fit Camps

Below are descriptions that highlight some of the features of camps that we hope will assist you in selecting a right fit camp for your child. These are general descriptions and camp formats can vary by location and week. Detailed camp descriptions and categories can be found in the NVRC Leisure Guide.

Traditional Camps

- *Outtrip Camps* are full days and typically leave facilities early in the morning and return for pick-up. These camps are good for campers who like to keep busy, enjoy public transit, and are fully independent when using the washroom (public). Children who find transitions, especially quick or hurried ones to be challenging, who tire easily or need breaks or quiet time may not be a good fit for these long busy days. It can be expected that swimming will be part of the schedule.
- *Full Day Camps* are more centre based with ½ day outings to parks, etc. and usually one or two longer local outings per week. These camps are good for campers who like routine, need breaks or quiet time, and who may require some minor support when using the washroom. It can be expected that swimming will be part of the schedule.
- *Kiddie Capers & Camp Lynn Valley* are designed for participants aged 5-6 years old and are 6 hours in length. They typically follow a preschool or kindergarten format and are centre based with trips to the local parks or forests. These camps are good for those who like a structured and inquisitive environment.

Part Day / Specialty Camps (2-6 hours in length)

- These camps are generally skill based programs, focusing on art, sport, tech and hobbies. They are fun, instructional, and typically centre based. These camps are a good fit for participants who would benefit from a shorter and more structured day or for those who have specific interests.
*Summer Inclusion Workers can only be assigned to camps that are 4+ hours in length.

Early Years Camps (2-6 hours in length)

- Early years camps are for children aged 3-6. They are typically two hours in length and are offered in a variety of themes. They are centre based with the occasional trip to the park (depending on the camp).
*Summer Inclusion Workers can only be assigned to camps that are 4+ hours in length.